
CATHRYN B. BENNETT, PH.D.

Curriculum Vitae

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EDUCATION

- 2022 **Ph.D.** Educational Studies and Higher Education
University of North Carolina Greensboro, USA
Doctoral Minor: Educational Research, Measurement, and Evaluation
Dissertation: Refugee women and higher education across space, place, and time
Chairs: Dr. Delma Ramos & Dr. Brad Johnson
- 2014 **M.Sc.** Educational Studies, magna cum laude
Vrije Universiteit Brussel, Belgium
Thesis: Perceptions and usage of free libre open source software (FLOSS) in
Bhutan's higher education system
Promotor: Prof. Dr. Frederik Questier
- 2008 **B.A.** English
The University of North Carolina at Chapel Hill, USA
Concentration: German

RESEARCH INTERESTS

My Higher Education research agenda addresses educational (in)equity, access, and advocacy, especially transformation regarding minoritized students, staff, and faculty amid intersectional systems of oppression present in society and institutions of higher education. My scholarship centers first generation to college, refugee, newcomer, and ethno-racially minoritized college students (particularly based on class or economic, nationality, citizenship, and migration status). Through critical methodologies of anti-oppression and anti-racism, I foreground these populations' strengths, assets, and knowledge in higher education to highlight institutional responsibilities to undo legacies of racism, white supremacy, and xenophobia.

PUBLICATIONS

*Denotes peer-reviewed manuscripts.

***Bennett, C.**, & Ramos, D. (provisionally accepted). Troubling hegemonic racialized ideologies in education with Critical Race Theory. *Thresholds in Education*, special issue on Critical Race Theory, edited by Dr. Cheryl Matias.

*Ramos, D., Ford, J., & **Bennett, C.** (under review). Tracing ideologies that sustain unexamined benevolent white allyship. *Review of Higher Education*.

***Bennett, C.**, & Ramos, D. (provisionally accepted). Students first: Equity, access, and opportunity in higher education? [book review]. *Journal of Student Affairs Research and Practice (JSARP)*.

*Camargo, E., Ramos, D., **Bennett, C.**, Talley, D. Z., & Kennedy, B. (2023). Making the Nuevo South home: Latinx college students' forms of resistance to Southern epistemology. *Journal of Latinos and Education*.

- *Rodriguez, S., **Bennett, C.**, Acree, J., & Yu, M. (2023). Activism and resistance from the trenches: Criss-crossing comparison and undocumented migrant experiences in China and the U.S. *Comparative Education Review*.
- *Ramos, D., Camargo, E., **Bennett, C.**, & Kennedy, B. (2022). Plantando raices en el sur: Mexican-origin first-generation college students' transformational impetus in new destination states. *Journal of Hispanic Higher Education*. <https://doi.org/10.1177/15381927221077384>
- *Camargo, E., Ramos, D., & **Bennett, C.** (2022). Siendo Latinx en el nuevo south: Defining identity, social justice, and equity. *Journal of Innovative Higher Education*, 47, 533-563. <http://doi.org/10.1007/s10755-021-09588-0>
- *Camargo, E., Ramos, D., & **Bennett, C.** (2021). Latinx college students in the Nuevo South mobilizing for racial justice: Policy implications for higher education. *AAC&U's Liberal Education*, 107(4). https://www.aacu.org/liberaleducation/2021/fall/camargo_amos_bennett
- *Ramos, D., Camargo, E., **Bennett, C.**, & Valdez, A. (2021). Uncovering the effects of the socio-political context of the Nuevo South on Latinx college students' ethnic identification. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000307>
- ***Bennett, C.**, Ramos, D., & Wyatt, J. R. (2020). Latinx youth's funds of knowledge: Empowering activist identities in a Nuevo South college access program. *Journal of Hispanic Higher Education*. <https://doi.org/10.1177/1538192720963717>
- ***Bennett, C.**, & Stacy, I. (2017). From reproduction to construction: Bhutanese higher education students' attitudes towards learning. *Cogent Education*, 4(1). <https://doi.org/10.1080/2331186X.2017.1305712>
- ***Bennett, C.** (2016). Managing university networks and internationalization. *Bhutan Journal of Business Management*, 2(1). https://www.gcbs.edu.bt/wp-content/uploads/2021/02/Bhutan-Journal-of-Business-and-Management-BJBM-Volume_2.pdf
- ***Bennett, C.** (2014). Perceptions and usage of free libre open source software (FLOSS) in Bhutan's higher education system: A report of empirical research. *RABSEL, the CERD (Centre for Educational Research and Development) Journal*, 56-72.

RESEARCH PROJECTS

2022-2023	Latina/o/x and Hispanic college students en el Sur: Perspectives on the sociopolitical context (Co-PIs: Dra. Delma Ramos, Dra. Elsa Camargo, Dr. Cathryn Bennett)
2022	Advancing Racial Equity and Inclusion, University of Delaware's Office of Institutional Equity
2022	First-Generation College Student Experience, University of Delaware (Co-PI)
2022	Hidden Costs of Higher Education, University of Delaware (Research Team Lead)
2021-2022	Speak Up Delaware, University of Delaware (Research Team Lead)

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- 2021 A Nuevo South Collective for Love and Healing: Examining Multiethnic Intersectionality in Research (Research Team Member)
- 2020-2022 Refugee Women and Higher Education Across Space, Place, and Time (PI)
- 2019-2021 La Conciencia de equidad en el Sur: Latino/a/x and Hispanic College Students and Graduates (Research Team Member)
- 2019-2021 CHANCE (Campamento Hispano Abriendo Nuestro Camino a la Educación, Research Team Member)
- 2019 Understanding the Experiences of Community College Transfer Students, UNCG (institutional grant funded \$3,800, Research Team Member)
- 2015-2017 Bhutanese College Students' Attitudes Towards Learning, QED Consulting Group (grant funded \$5,000, Co-PI)
- 2013-2015 Participatory Action Research (PAR) for Gross National Happiness Pedagogy, Royal University of Bhutan (Research Team Member, Rapporteur)
- 2013-2014 Open Source Software in Bhutan's Higher Education System (PI)

Refereed Presentations

Camargo, E., Ramos, D., **Bennett, C.**, Silva, Jr., R., & Talley, D. Z. La lucha hacia una educación de concientización cultural: A Latinx-centric Culturally Relevant Education in the U.S. South. Paper presented at the Latin American Studies Association (LASA) Congress. Vancouver, CN, May 24-27, 2023.

Bennett, C. "Because of education, I'm somebody:" Refugee women and higher education. Paper presented at the UNHCR Students as Partners Conference. Waterloo, CN, March 30-April 2, 2023.

Bennett, C., Talley, D. Z., Camargo, E., Ramos, D., & Silva, R. Leveraging Latinx Community Wisdom Toward Higher Education Scholar-Activism in the South. Paper presented at the American Association of Hispanics in Higher Education (AAHHE) Conference. Las Vegas, NV, March 1-3, 2023.

Bennett, C., & Ramos, D. Equipping Latinx/a/o Students to Address Social Injustice through Student Programs and Services. Paper presented at the North Carolina Association for Research in Education (NCARE) Conference. Greensboro, NC, February 16-17, 2023.

Bennett, C., & Ramos, D. What do fears of CRT in NC reveal? Conservative values, political agendas, and unfounded hysteria. Paper presented at the North Carolina Association for Research in Education (NCARE) Conference. Greensboro, NC, February 16-17, 2023.

Bennett, C. Place Consciousness to Humanize Refugee Higher Education. Paper presented at the North Carolina Association for Research in Education (NCARE) Conference. Greensboro, NC, February 16-17, 2023.

Ramos, D., Wright-Mair, R., Sifuentez, B., & **Bennett, C.** To “fix” all wrongs: Historicizing the foundations of sense of belonging in higher education. Paper presented at the Association for the Study of Higher Education Conference (ASHE). Las Vegas, NV, November 16-19, 2022.

Bennett, C., Chang, S. H., & Long, N. N. Identifying and mitigating on-campus racism and racialization. Paper presented at the NASPA Student Affairs Administrators in Higher Education Conferences on Student Success in Higher Education. Baltimore, MD, June 26-29, 2022.

Ramos, D., Camargo, E., **Bennett, C.**, Talley, D. Z., & Chavis, T. Coalitions in solidarity against oppression: Linked fate and Mexican-origin college students in the Nuevo South. Paper presented at the Latin American Studies Association Congress. San Francisco, CA, May 5-7, 2022.

Ramos, D., Ford, J., & **Bennett, C.** The tree of oppression: Mapping out the ideologies that sustain unexamined benevolent white allyship. Paper presented at the American Educational Research Association (AERA). San Diego, CA, April 21-26, 2022.

Camargo, E., Ramos, D., **Bennett, C.**, Talley, D. Z., & Chavis, T. A Nuevo South collective for love and healing: Examining multiethnic intersectionality in research. Paper presented at the American Association of Hispanics in Higher Education conference. Henderson, NV, March 10-11, 2022.

Ramos, D., Camargo, E., **Bennett, C.**, Talley, D. Z., & Chavis, T. Coalitions in solidarity against oppression: Linked fate and Mexican-origin college students in the Nuevo South. Paper presented at the 2022 NCARE Virtual Conference. February 24-25, 2022.

Bennett, C. Refugee women and higher education across space, place, and time. Paper presented at the Association for the Study of Higher Education Conference. San Juan, Puerto Rico, November 3-6, 2021.

Bennett, C., Ramos, D., & Tan, E. Refugee women and higher education across space, place, and time. Paper presented at the Shifting Worlds Symposium co-hosted by Guilford College and UNC Greensboro’s Center for New North Carolinians, Greensboro, NC, USA, November 5, 2021.

Camargo, E., Ramos, D., **Bennett, C.**, & Kennedy, B. Making the Nuevo South home: Latinx college students’ forms of resistance to Southern epistemology. Paper presented at the 2021 North Carolina Association of Research in Education. Virtual convening.

Ramos, D., Camargo, E., Kennedy, B., & **Bennett, C.** Plantando raices en el sur: First-Generation Mexican-origin college students’ transformational impetus in new destination states. Paper presented at the American Association of Hispanics in Higher Education conference. Costa Mesa, CA, February 28-March 2, 2021.

Camargo, E., Ramos, D., & **Bennett, C.** Siendo Latina/o/X en el Nuevo South: Defining identity, social justice and equity while living in a Black-White paradigm. Presented at the 2020 Congress of the Latin American Studies Association, Guadalajara, Mexico. Virtual: Covid-19.

Bennett, C., Lambrinou, M., & Sauka, A. Posthuman ethics in education. Paper accepted to the 2020 Comparative and International Education Society Annual Conference, Miami: FL.

Lambrinou, M., & **Bennett, C.** Queering border-crossing pedagogy. Paper accepted to the 2020 Comparative and International Education Society Annual Conference, Miami: FL.

Bennett, C., Ramos, D., & Wyatt, J. College access program in the *Nuevo South* empowers Latinx youth developing scholar-activist identities. Paper presented at the 2020 American Association of Hispanics in Higher Education conference, Costa Mesa: CA.

Bennett, C., & Lambrinou, M. Rhizomatic citizenship as democratic practice. Paper presented at the 2020 Southeastern Immigration Studies Association Conference, Charleston: SC.

Ramos, D., Camargo, E., Valdez, A., & **Bennett, C.** Latina/o/x students en el Nuevo South: College experiences, context, and demographics as predictors of ethnic identification. Paper presented at the 2020 Association for the Study of Higher Education Conference, Portland: OR.

Camargo, E., Ramos, D., Valdez, A., & **Bennett, C.** *La Conciencia de Equidad en el Nuevo Sur*: Examining the Role of Southern Universities in Preparing Latino/a/x Students to Engage in Issues of Equity. Paper presented at the 2020 Association for the Study of Higher Education Conference, Portland: OR.

Bennett, C. Governmentality and global citizenship in higher education exports. Paper presented at the 2019 Comparative and International Education Society Conference San Francisco: CA.

Rodriguez, S., Yu, M., Acree, J., & **Bennett, C.** Critical review on civil society and social movements in migrant communities. Paper presented at the 2019 Comparative and International Education Society Conference, San Francisco: CA.

Bennett, C. “How to FLOSS, but not for your teeth!” Paper presented at the 13th Annual Open Education Conference, Richmond: VA.

Bennett, C. “Making Digital Professional Development Work for Teachers”. Paper presented at the 10th International Conference New Information Technologies in Education for All, Kiev: Ukraine.

Bennett, C. “ICT challenges and benefits of free libre open source software (FLOSS) integration in the developing world”. Paper presented at the 9th International Conference New Information Technologies in Education for All, Kiev: Ukraine.

INVITED TALKS

- 2023 Multivocal Refugee Resettlement Experiences in Education, Canisius College
- 2023 Community Engaged and Participatory Research Methodology, Guilford College
- 2022 Community-Based Organizations Humanize Resettlement, New Arrivals Institute
- 2022 Open for Justice: Publishing Open Access, Loyola University
- 2022 Evaluation for Affiliated ECAR Chapters, Every Campus A Refuge, Guilford College
- 2022 Student Life Assessment Council Evaluation Retreat, University of Delaware
- 2019 Assemblages Anti-Oppression Works, Women’s and Gender Studies, UNC Greensboro
- 2017 Intercultural Competence, Greensboro College
- 2016 Women’s Entrepreneurship and Empowerment, Royal University of Bhutan
- 2015 Qualitative Research Workshop, Faculty Research Meeting, Royal University of Bhutan

PROFESSIONAL EXPERIENCE

2023	Interim Director of Global Off-Campus Initiatives Guilford College
2022-present	Evaluator Every Campus a Refuge (ECAR)
2022-present	Inclusion for Impact: Faculty Diversity Guilford Technical Community College
2022-2023	Assessment and Research Analyst: Division of Student Life University of Delaware
2021-2022	Research Analyst: Office of Institutional Equity, Diversity, & Inclusion University of Delaware
2019-2022	Graduate Research and Teaching Assistant: School of Education University of North Carolina Greensboro
2016-2020	Visiting Faculty International Institute for Education for Development (IIED) and Anton de Kom University, Suriname
2018-2019	Graduate Teaching Assistant University of North Carolina Greensboro, Grogan Residential College
2016-2018	Director: International Programs (P/DSO) Greensboro College
2016	VISTA AmeriCorps
2015-2017	Researcher QED Group Consulting, Bhutan
2013-2015	Lecturer Royal University of Bhutan, Gaeddu College of Business Studies, Bhutan
2013-2015	Module Coordinator Royal University of Bhutan, Gaeddu College of Business Studies, Bhutan
2014-2015	Curriculum Developer and Instructor Jampel Higher Secondary School Winter Coaching, Bhutan

ACADEMIC SERVICE

Institutional and Regional

- 2019-present Research Fellow – Center for New North Carolinians UNC Greensboro
- 2021-present Sections Co-Editor – *Journal of New American Migration*
- 2021-2023 Anti-Racist Working Group – University of Delaware
- 2021-2022 Graduate Student Association Senator – Teacher Education/Higher Education Representative, UNC Greensboro
- 2019-2020 Global Education Ambassador – UNC Greensboro School of Education
- 2014 Rapporteur – *Participatory Action Research for Gross National Happiness* – Royal University of Bhutan
- 2014 Commencement Speaker – Department of Educational Sciences and Pedagogy, Vrije Universiteit Brussel

(Inter)National

- 2023-2026 Editorial Review Board Member – *Journal of College Student Development*
- 2022-present Reviewer – *Review of Higher Education*
- 2022-present Reviewer – *Thresholds in Education*
- 2021-present Reviewer – Critical Inquiry in Language Studies
- 2021-present Reviewer – Association for the Study of Higher Education (ASHE)
- 2018-present Reviewer – American Education and Research Association Conference; Division G Social Context of Education, Section 1: Education and Place, Space, Time, International Studies SIG
- 2022 Discussant – *Association for the Study of Higher Education (ASHE)*, “The Time is Now: Examining Epistemic Injustice, Violence, and Coloniality”
- 2019-2021 Committee Member – Comparative and International Education Society Global Migration SIG
- 2015 Expert Reviewer – UNESCO Open Education Europa, Open Society for Idea Exchange (ODRAZI) *Basic Concepts of Information and Communication Technology: Handbook*
- 2014 Expert Reviewer – *Entrepreneurial Report* Business Opportunity Info Centre, Bhutan

GRANTS & AWARDS

2023	Guilford College Center for Principled Problem Solving and Excellence in Teaching, Development Grant
2023	Guilford College Center for Principled Problem Solving and Excellent in Teaching, Excellence in Co-Teaching Grant
2022	UNCG Outstanding Graduate Student Research Finalist
2022	UNCG School of Education TA Teaching Excellence Nominee
2021-2022	UNCG Helena G. Houston Scholarship
2021	UNCG Graduate Student Association Professional Development Research Grant
2021	UNCG School of Education Departmental Research Grant
2021	UNCG School of Education Graduate Student Research Award
2020	UNCG Julie Sanders Gilbreath Merit Scholarship in School of Education
2020	UNCG Graduate Student Association Professional Development Research Grant
2020	UNCG School of Education Departmental Research Grant
2020	AAC&U's K. Patricia Cross Future Leaders Award Finalist
2019-2020	UNCG School of Education Smiley Award for Global Engagement
2019	Phi Kappa Phi Academic Honor Society
2019	UNCG School of Education Departmental Research Grant

COURSES TAUGHT

Graduate Courses

Critical Theory in Higher Education
Effects of College on Students
Leadership in Higher Education
Organizational Theory in Higher Education
Planning Programs in Postsecondary Education
Professional Seminar in Higher Education Research
Research Methodology
Scholarly Writing in a Gendered and Raced Academy

Teacher Training Courses

Intercultural Competence
Personal Learning Plans for Teachers
Reflection and Teacher Values
Self-Regulated Learning

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Undergraduate Courses

- Academic Transfer Success
- Analytical Skills
- Academic Skills
- Research Methodology
- Seminar in Critical Thinking

Refugee and Immigrant Courses

- Civics for Citizenship
- English for Academic Purposes
- English Language Learning
- Higher Education Access
- Young Women’s Empowerment

COMMUNITY ENGAGEMENT

- 2021-present Refugee Resettlement Support. New Arrivals Institute
- 2019-present Community Volunteer: Every Campus A Refuge
- 2020-present Community Cook. Food Not Bombs
- 2020-present Community Organizer. Guilford for All
- 2020-present Community Organizer. Carolina Federation
- 2020-present Community Organizer. United We Dream
- 2015-2022 Refugee Resettlement Support. Church World Service
- 2013-2015 Participatory Action Research for Gross National Happiness Pedagogy

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Comparative and International Education Society (CIES)
- NASPA Student Affairs Administrators in Higher Education
- NAFSA
- North Carolina Association for Research in Education (NCARE)