

EDUCATION

2022	Ph.D.	Educational Studies and Higher Education, University of North Carolina Greensboro
2014	M.Sc.	Educational Studies, magna cum laude, Vrije Universiteit Brussel, Belgium
2008	B.A.	English, The University of North Carolina at Chapel Hill

SELECTED PROFESSIONAL EXPERIENCE

23-present:	Interim Director of Global Off-Campus Initiatives (P/DSO), Guilford College
22-present:	Evaluator, Every Campus a Refuge (ECAR)
22-present:	Inclusion for Impact: Faculty Diversity, Guilford Technical Community College
21-23	Research Analyst: Office of Institutional Equity, Diversity, & Inclusion, University of Delaware
19-22	Graduate Research and Teaching Assistant: School of Education, University of North Carolina Greensboro
16-20	Visiting Faculty International Institute for Education for Development, Anton de Kom University, Suriname
16-18	Director: International Programs (P/DSO), Greensboro College
16	VISTA, AmeriCorps
15-17	Researcher, QED Group Consulting, Bhutan
13-15	Lecturer & Module Coordinator, Royal University of Bhutan, Gaeddu College of Business Studies, Bhutan

SELECTED PUBLICATIONS

- Bennett, C.,** & Ramos, D. (provisionally accepted). Troubling hegemonic racialized ideologies in education with Critical Race Theory. *Thresholds in Education*, special issue on Critical Race Theory, edited by Dr. Cheryl Matias.
- Camargo, E., Ramos, D., **Bennett, C.,** Talley, D. Z., & Kennedy, B. (2023). Making the Nuevo South home: Latinx college students' forms of resistance to Southern epistemology. *Journal of Latinos and Education*.
- Rodriguez, S., **Bennett, C.,** Acree, J., & Yu, M. (2023). Activism and resistance from the trenches: Criss-crossing comparison and undocumented migrant experiences in China and the U.S. *Comparative Education Review*.
- Ramos, D., Camargo, E., **Bennett, C.,** & Kennedy, B. (2022). Plantando raices en el sur: Mexican-origin first-generation college students' transformational impetus in new destination states. *Journal of Hispanic Higher Education*. <https://doi.org/10.1177/15381927221077384>
- Camargo, E., Ramos, D., & **Bennett, C.** (2022). Siendo Latinx en el nuevo south: Defining identity, social justice, and equity. *Journal of Innovative Higher Education*, 47, 533-563. <http://doi.org/10.1007/s10755-021-09588-0>
- Camargo, E., Ramos, D., & **Bennett, C.** (2021). Latinx college students in the Nuevo South mobilizing for racial justice: Policy implications for higher education. *AAC&U's Liberal Education*, 107(4). https://www.aacu.org/liberaleducation/2021/fall/camargo_amos_bennett
- Ramos, D., Camargo, E., **Bennett, C.,** & Valdez, A. (2021). Uncovering the effects of the socio-political context of the Nuevo South on Latinx college students' ethnic identification. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000307>
- Bennett, C.,** Ramos, D., & Wyatt, J. R. (2020). Latinx youth's funds of knowledge: Empowering activist identities in a Nuevo South college access program. *Journal of Hispanic Higher Education*. <https://doi.org/10.1177/1538192720963717>
- Bennett, C.,** & Stacy, I. (2017). From reproduction to construction: Bhutanese higher education students' attitudes towards learning. *Cogent Education*, 4(1). <https://doi.org/10.1080/2331186X.2017.1305712>

SELECTED RESEARCH PROJECTS

La Conciencia de equidad en el Sur: Latina/o/x College Students Perspectives on the sociopolitical context (Co-PIs: Dra. Delma Ramos, Dra. Elsa Camargo, Dr. Cathryn Bennett)

Advancing Racial Equity and Inclusion, University of Delaware's Office of Institutional Equity (Co-PI)

First-Generation College Student Experience, University of Delaware (Co-PI)

Hidden Costs of Higher Education, University of Delaware (Research Team Lead)

Speak Up Delaware, University of Delaware (Research Team Lead)

A Nuevo South Collective for Love and Healing: Examining Multiethnic Intersectionality in Research

Refugee Women and Higher Education Across Space, Place, and Time (PI)

ACADEMIC SERVICE

2023-2026 Editorial Review Board Member – *Journal of College Student Development*

2022-present Reviewer – *Review of Higher Education*

2022-present Reviewer – *Thresholds in Education*

2021-present Reviewer – *Critical Inquiry in Language Studies*

2021-present Reviewer – Association for the Study of Higher Education (ASHE)

2018-present Reviewer – American Education and Research Association Conference; Division G Social Context of Education, Section 1: Education and Place, Space, Time, International Studies SIG

2022 Discussant – *Association for the Study of Higher Education (ASHE)*, “The Time is Now: Examining Epistemic Injustice, Violence, and Coloniality”

COMMUNITY ENGAGEMENT

2021-present Refugee Resettlement Support. New Arrivals Institute

2019-present Community Volunteer: Every Campus A Refuge

2020-present Community Cook. Food Not Bombs

2020-present Community Organizer. Guilford for All

2020-present Community Organizer. Carolina Federation

2020-present Community Organizer. United We Dream

2015-2022 Refugee Resettlement Support. Church World Service

2013-2015 Participatory Action Research for Gross National Happiness Pedagogy

SKILLS

eagerness to grow | mixed-methods, qualitative, quantitative, & evaluation research | data storytelling